



SC Annual School Report Card Summary

Pepperhill Elementary
Charleston

Grades: PK-5

Enrollment: 563

Principal: Tanya Underwood

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	Good	Silver	N/A	Met	N/A
2007	Average	Good	Silver	N/A	Met	N/A

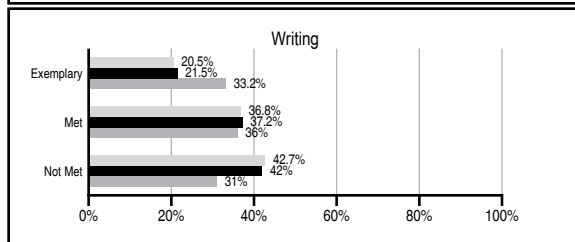
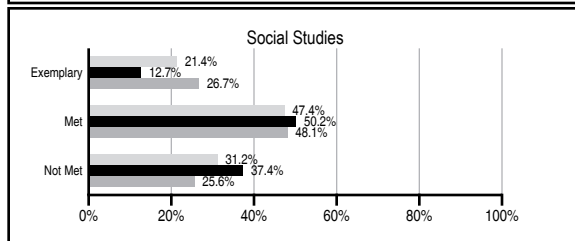
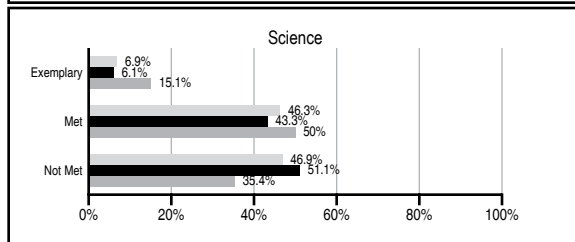
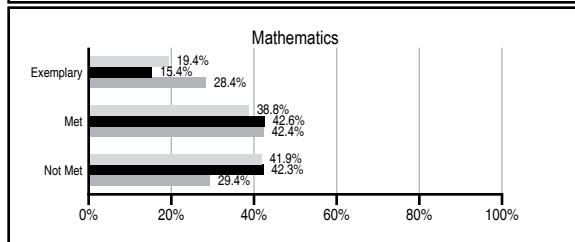
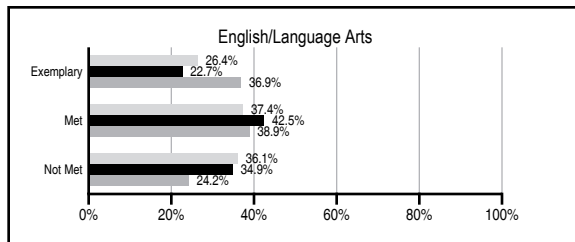
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	82	65	31

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Pepperhill Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=563)				
Retention rate	2.2%	No Change	2.5%	1.9%
Attendance rate	95.9%	Down from 96.1%	96.0%	96.3%
Eligible for gifted and talented	4.1%	Down from 6.4%	3.6%	10.0%
With disabilities other than speech	5.9%	Up from 4.9%	7.8%	7.7%
Older than usual for grade	0.5%	Up from 0.2%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Up from 0.8%	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	56.5%	Down from 59.0%	57.1%	59.4%
Continuing contract teachers	67.4%	Down from 74.4%	72.1%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.5%	Down from 92.8%	82.2%	85.9%
Teacher attendance rate	94.7%	Down from 94.9%	95.2%	95.1%
Average teacher salary*	\$47,402	Up 3.2%	\$45,725	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	16.0 days	Up from 12.2 days	11.0 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 18.3 to 1	16.7 to 1	18.8 to 1
Prime instructional time	88.5%	Down from 88.9%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,190	Up 2.5%	\$8,556	\$7,458
Percent of expenditures for instruction**	71.9%	Down from 74.6%	68.1%	68.8%
Percent of expenditures for teacher salaries**	66.7%	Down from 67.0%	62.0%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	68	54
Percent satisfied with learning environment	100.0%	79.4%	88.5%
Percent satisfied with social and physical environment	100.0%	68.2%	86.5%
Percent satisfied with school-home relations	84.6%	82.1%	90.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Through shared decision making, a positive climate and high expectations, Pepperhill Elementary School continues to be a Palmetto Silver Award winning School. At Pepperhill we use data to drive our instructional decisions. Our academic success is directly tied to our "RBI" (RIT band instruction) and our collaborative teacher teams. We use the NWEA's MAP test (Measures of Academic Progress) to gather data on student needs. We take the MAP test in the fall, winter and spring. With this information we group our students for a very intense, hands-on instructional block each morning. Students are grouped based on their RIT band on the MAP test. This laser focused instruction helps students grow in the areas that they need most. This targeted instruction fills the gaps in student learning and helps children excel. Dramatic increases in student achievement are possible when we use data to drive instruction and we differentiate for student needs.

Our faculty and staff continue to participate in numerous professional development activities. All certified teachers received training in 6 + 1 writing traits, higher level questioning, Rigor and Relevance, effective use of interactive white boards, and Balanced Literacy. With the Diverse Pathways Grant Partnership, several of our teachers have attended and presented at state and national conferences this year. In following our belief of true collaboration and a learning community model, our school has served as a showcase school for flexible grouping RBI instruction.

We all have a common goal for the children and it is simple, "All children can learn, and all children can excel!" It is a job that we take very seriously and we work fervently to reach every child. We have continued this incredible journey to accelerate student learning as shown by meeting AYP for the fifth consecutive year and by being named a PBIS exemplar behavior school for the third year in a row.

Everyone in the Pepperhill family works together for the success of our students to diligently provide them with the best educational opportunities. We do this because we believe that victory is in the classroom!

Tanya Underwood, Principal
Sally Ann Archie, SIC Chairperson

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